The Standard Bank Tutuwa Community Foundation has reached the end of its third year of operation. The past three years have been exciting and challenging. We have grown from being a start-up and making our first investment, to developing our partnerships and witnessing the impact we and many funders, investors and non-profit organisations have made. Our mission is to inspire and support the growth and development of young people so that they can reach their full potential as productive citizens who contribute to the economic development of their communities, and these past three years have given us the opportunity to do exactly this.

Our focus has been on young people from their earliest years to their schooling and post-schooling years. We have committed ourselves to working with organisations and partners that understand the social and educational needs of young people and that can deliver solutions.

Through funding support, our partners were able to reach 3,778 disadvantaged young people in South Africa. We as a Board express our gratitude to those who have helped us achieve our goals – our implementing partners, many funders that we have partnered with in supporting our implementing partners, investors, non-profit organisations and government.

On behalf of the Board I would also like to commend the staff of the Foundation for their extraordinary commitment to the young people of this country. I am proud to lead this Foundation and am encouraged by the fact that, together with our partners, we are making a tangible difference in the lives of many young black South Africans.

Contained in the pages of this review report is reflection on our strategy and some of the social impacts of the programmes we support. We acknowledge the many partners, businesses and individuals that continue to make these activities possible. We have attempted to capture some of our impact stories through case studies. I am proud to present this Review Report, 2016 – 2018 and look forward to a future filled with innovations.
Since its establishment three years ago, the Foundation has made significant progress in achieving the milestones set out in our start-up strategy as highlighted in this report.

True to our strategic intent of working with and through existing organisations, we have supported 12 non-profit organisations (NPOs) that both understand the social and educational needs of young people and can deliver the solutions. Two of these organisations are intermediaries covering loans to NPOs.

Reflecting on the first three years of our operations provides an opportunity to refocus. The key theme of this review is what lies ahead with regard to our 2017 – 2020 strategy.

In the past three years we have experienced being a grant-maker, we have defined our role and we have planned how we are going to perform this role. We have committed ourselves to working with organisations and partners that understand the social and educational needs of our young people and that can deliver solutions. We consider it a priority to partner with like-minded organisations, pilot new innovative interventions and identify existing interventions that have been proven to work. This will allow us to be successful as a grant-maker.

We have also experienced being an investor in social investments and understand where social impact investing is headed. The social impact investing trend is growing in South Africa across a wide range of themes, areas and investment sizes and this presents us with the prospect of exploring further opportunities for social investment to achieve social impact.

We look forward to working with organisations across our thematic focus areas to continue delivering on our 2017 – 2020 strategy and ensuring that these organisations have the funding they need to continue delivering excellence in supporting South African youth from their earliest years and throughout their lives so they can reach their full potential, be productive citizens and contribute to economic development and the alleviation of poverty in their communities.
GROWING OUR PARTNERSHIPS AND INVESTMENTS

Over the past three years the team has been working to grow our partnerships and investments and the organisations we work with. We have conducted a research mapping exercise for the purpose of identifying, analysing and assessing existing innovative programmes in the three themes of early childhood development (ECD), schooling and youth work readiness. These themes are aligned with our strategic priorities, as discussed on page 14 of this report. The findings of the research provided guidance on how best to invest given the Foundation’s evaluation criteria.

The first programme supported by the Foundation is a high school scholarship programme aimed at providing quality education for young people from disadvantaged communities. The scholarship programme, in partnership with the Allan Gray Orbis Foundation, gives young people access to high-performing public and independent schools. Following this partnership we launched the Social Impact Bond Innovation Fund (IBIF), which is the first South African example of the social impact bond financing mechanism. It is aimed at improving local outcomes in ECD, a critical period that can positively impact global development goals.

Our investment in the Artisan Development Programme has produced 20 artisans in various trades including electrical, diesel mechanic, boiler making, auto-electrical, fitting and machining and instrumentation. The artisans have been placed with various companies including Ceramic Industries Pegasus and Powertech Transformers.

We supported the South African Child Gauge 2017 and 2018, which are publications that explore what the country’s children need to survive and also to thrive. The 2017 publication asserts that children maximise their potential when they are well-nourished and responsively cared for, have opportunities to learn and are protected from disease, violence and stress, while the 2018 publication focuses on children at the interface of families and the state and the need for effective collaboration between families and the state.

Collaborating and partnering with the National Department of Social Development (DSD) on an ECD conditional grant initiative has been another way in which the Foundation has committed itself to contributing to educational interventions in children’s earliest years. If this initiative is successful and achieves the defined outcomes, the government through National Treasury will institutionalise the ECD Conditional Grant Framework.

We have gained valuable insights from our start-up initiatives and our partners and are better able to understand how we can improve our work.
OUR GROWTH

In the first three years of our establishment we saw rapid growth in our funding commitments.

Our first year’s budget was **R6 million** which grew to **R17 million** in 2017 and **R30 million** in 2018 as the range of our project involvement increased and deepened.

Our approach has been to invest in long-term partnerships and this typically translates into three- or five-year commitments.
The Standard Bank Tutuwa Community Foundation was founded in 2016. Our purpose is to benefit communities in South Africa through the promotion of economic development and the alleviation of poverty.

The Foundation seeks to finance projects run by developmental institutions such as non-profit and non-government organisations that are predominantly for the benefit of historically disadvantaged people in accordance with the framework established by the BBBEE Act and the Financial Services Sector Code.

We prefer a partnership approach, working with existing non-profit organisations in our three focus areas. The aim is to “crowd in” existing organisations working in a focus area and thus improve the effectiveness of interventions.

We invest most of our resources in young people – from their earliest years to their schooling and post-schooling years. Our aim is to make long-term commitments to advance their growth so that they can reach their full potential and be productive citizens who contribute to the economic development of their communities.

In our first three years we focused on identifying existing and new interventions to fund in ECD, schooling and youth work readiness.
CONTEXT OF OUR WORK – TACKLING THE SOCIO-ECONOMIC CHALLENGES FACING YOUNG SOUTH AFRICANS

The socio-economic and educational challenges facing young people in South Africa are many and are a cause for deep concern. The plight and marginalisation of young people in our country begin at birth. Increasingly, however, access to early childhood development has been prioritised by the state in its attempt to provide a solid foundation for children (of whom more than 40% live in abject poverty) and to enable them to maximise their potential and reduce the deprivation gap in later life (Early Childhood Development Policy, 2015).

South Africa has done well in systematically expanding access to education but has not provided access to good quality education for a majority of the population, which exacerbates the deprivation gap. The country’s socio-economic inequality is reflected in the diversity of backgrounds and academic performance of learners. Extensive research also highlights the country’s poor performance in international and national assessments, which is a strong indicator of problems with quality in the system.

The National Development Plan (NDP, 2012) recognises that the schooling system requires urgent attention and a fundamental redirection for it to perform optimally. The 2017 Report on the Quality of Basic Education by Servaas van der Berg and Martin Gustafsson indicates that approximately 50% of all learners entering the school system are lost by the end of the 12-year schooling period. Extensive work therefore needs to be done if we are to reach the aim of between 80% to 90% of learners completing secondary school or to provide an equivalent level of meaningful vocational training as stated in the National Development Plan.

According to Servaas van der Berg and Martin Gustafsson (2017) there is a direct correlation between educational attainment, employability and employment rates. South Africa’s unemployment rate was at 27.1% in the fourth quarter of 2018, which was 5.6% higher than in the same period in 2008. Approximately 39.8% of young people between the ages of 15 and 34 years were not in employment, education or training during the same period according to Statistics SA, with the unemployment rate among graduates at 11.5%.

These facts signal the need for a collective and urgent response to the challenges and lack of opportunities faced by our young people. The Foundation’s response is to contribute towards the harnessing of the country’s “demographic dividend” as highlighted by the NDP.

The NDP (2012: 98) states that “having a relatively young population can be advantageous, provided the majority of working-age individuals are gainfully employed. The challenge is to convert this into a demographic dividend. This will only be possible if the number of working-age individuals can be employed in productive activities.”
Our purpose

To benefit poor and disadvantaged communities in South Africa through the promotion of economic development and education for young people from their earliest years to their schooling and post-schooling years.

Our vision

A South Africa whose youth are inspired and supported and working to reach their full potential as productive citizens contributing to the economic development of their communities.
OUR STRATEGIC PRIORITIES

EARLY CHILDHOOD DEVELOPMENT
+ Support partners in the implementation and rolling out of the ECD Social Impact Bond Innovation.
+ Identify and support ECD innovations.
+ Conduct research into and monitor progress of the implementation of ECD policy commitments.
+ Convene a platform on which to coordinate and disseminate findings of research and to build networks.

SCHOOLING
+ Support and sponsor young people from disadvantaged communities so they can receive high quality, comprehensive education.
+ Identify and support educational leadership and schooling innovations.

YOUTH WORK READINESS
+ Identify, fund and support partners in the implementation and rolling out of ICT-coding training programmes for young people.
+ Fund and support partners in the implementation and rolling out of artisan training programmes for young people.

HOW WE WORK

OUR ROLE
+ Grant-making
+ Impact investing
+ Thought leadership

WHAT WE DO
+ We provide grants for programmes that are within our approved strategy and programme plans in our selected thematic areas.
+ We invest in social impact bond intermediaries, which then invest in non-profit organisations to tackle social issues across South Africa.
+ We act as a thought leader and strategic player and are an active, engaged and proactive facilitator in our programme focus areas. This role is also that of an activator, funding what works and promoting the formation and coordination of networks, partnership building and knowledge sharing.

WHY WE DO IT
To ensure that:
+ Funders fund proven interventions.
+ The funding of ineffective interventions is reduced.
+ Implementers adapt and learn from best practices.
+ There is crowding in and expansion of interventions.
+ There is more efficient allocation of resources.
+ Intervention implementation is improved.
OUR PROGRESS
making a social impact to
benefit communities.
STORIES OF OUR SOCIAL IMPACT AS A GRANT-MAKER

1. Tracking progress towards the realisation of children’s rights in South Africa.

2. Providing young people from disadvantaged communities with a scholarship to high-performing public and independent schools.

3. Helping unemployed youth and apprentices learn technical skills as artisan trades to fill vital skill shortages in the economy.
1 | TRACKING PROGRESS TOWARDS THE REALISATION OF CHILDREN’S RIGHTS IN SOUTH AFRICA

Collaboration with UCT Children’s Institute

The South African Child Gauge is a publication that tracks the status of South Africa’s children on an annual basis. It aims to make the latest research evidence accessible to policymakers and practitioners and to contribute to more effective policy design and implementation for children.
The Children’s Institute (CI) at the University of Cape Town, in partnership with The Standard Bank Tutuwa Community Foundation, the DST-NRF Centre of Excellence in Human Development at the University of the Witwatersrand and UNICEF South Africa launched the 13th Issue of the Child Gauge in 2018. This issue focused on children at the interface of families and the state, looking at areas of effective collaboration as well as contestation or tension between families and the state, for example where families fail to nurture children in ways that the state requires, or where the state does not fulfil its obligation to provide an enabling environment in which to do so.

The state of poverty and inequality in South Africa and the impact of both on poor families is well-documented. This publication talks about responding to the needs of families. It reflects on how family members are highly mobile and household arrangements change over time as families strategise to maintain homes, provide care for children and seek work, often away from the household of origin. It also reflects on how these dynamics make it extremely challenging for the state to target either children or their caregivers for services and benefits.

There is plenty of evidence to suggest that families, through the involvement of parents and caregivers, are primary and central to the development of children. Families are primarily responsible for creating a nurturing environment for children, ensuring healthy foetal growth and providing safety, food, love and early learning and stimulation for physical, psychological, emotional, social and cognitive development. The family environment is therefore crucial to a child’s development, as children thrive in secure and nurturing families free from physical or emotional abuse or other forms of chronic stress.

The return on investment for a society that invests in supporting families with the necessary protection and assistance so that they can fully assume their responsibility is substantial. Parents generally want what is best for their children, and the support and capacity development provided to them should aim to affirm their desire for their children’s well-being and should empower them. However, given the large number of children in families that are too poor to provide even the basic entitlements to shelter, adequate nutrition and other children’s rights, this is a huge responsibility for the state.

The evidence presented in the 13th issue of the Child Gauge shows that the state is yet to meet its obligation to ensure that all children in South Africa enjoy the basic rights provided for in the Constitution, and that in some instances it has taken the courts to ensure that the state meets its obligations.

The investment of the Foundation in the South African Child Gauge initiative enables the Children’s Institute to focus on a different theme each year relating to child well-being and uses this lens to critically analyse the situation of children and the potential policy gaps and the responses required.

The Foundation’s investment in this programme has been R1 million over the past two years.
2 | Providing young people from disadvantaged communities with a scholarship to high-performing public and independent schools

Collaboration with Allan Gray Orbis Foundation

The Standard Bank Tutuwa Foundation launched its activities in 2016 with a high school scholarship programme and partnered with the Allan Gray Orbis Foundation to provide more young people from disadvantaged communities with scholarships to high-performing public and independent schools. This opportunity also equips scholars with the educational and social foundation they need to succeed in higher education.

Children who suffer the most from poor schooling in our public education system are mostly black children and numbers are disproportionate. The scholarship offered in partnership with the Allan Gray Orbis Foundation provides candidates with the financial support they need to pursue their high school education at selected partner schools to enable them to obtain a quality education and personal leadership and entrepreneurial mindset development so that they can succeed in life.

Currently, 30 scholars in grades 8 to 10 are supported in public and private placement schools all over the country. In addition to the financial support for their education, the scholars also receive the following:

+ Support needed for them to achieve and maintain academic excellence for future opportunities, e.g. university/college admission.
+ The development of leadership skills through encouragement to participate in leadership positions at their schools and in their communities.
+ Psychosocial support where needed.
+ The development of social skills through participation in leadership, sport, cultural and community service activities.
+ Local and international opportunities to broaden their lens.

The Foundation has invested R12,5 million in this programme over three years.
The good academic performance of our learners is encouraging as it reflects that they have settled in well in their new learning environments because of the right support.

**Grade 8**
2018 total average per learner

<table>
<thead>
<tr>
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<th>No. of Learners</th>
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<tr>
<td>90% – 100%</td>
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<tr>
<td>80% – 89%</td>
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<tr>
<td>70% – 79%</td>
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<tr>
<td>60% – 69%</td>
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**Grade 9**
2018 total average per learner

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<thead>
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<tbody>
<tr>
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<tr>
<td>80% – 89%</td>
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<td>70% – 79%</td>
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</tr>
<tr>
<td>60% – 69%</td>
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**Grade 10**
2018 total average per learner

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>No. of Learners</th>
</tr>
</thead>
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<tr>
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<td>80% – 89%</td>
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<tr>
<td>70% – 79%</td>
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</tr>
<tr>
<td>60% – 69%</td>
<td>✶✶</td>
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</table>

Impact Story:
I have stopped limiting myself and I know my worth and abilities.

**Lathitha Xapa** is a Grade 10 learner who hails from Queenstown in the Eastern Cape. The Foundation has been funding her studies at Collegiate Girl’s High School since she was in Grade 8. Lathitha wants to be an advocate for children at a global level. In 2017, she was elected to represent Collegiate at the Science, Technology, Engineering and Mathematics (STEM) in Action Programme, which recruits Grade 10 to 12 top achievers with a passion for Physical Sciences to participate in a variety of laboratory-based activities at Nelson Mandela University. Lathitha also participates in the President’s Award, which focuses on leadership, cultural and community service activities. She was recently elected onto the school’s Student Representative Council (SRC) and is maintaining a great academic record.

“**The scholarship has had a huge impact on my life not only financially but in terms of my physical being. It helped me to become the person I am today. Being with the scholarship has provided me with the opportunity to be at a school where I am able to get the best possible education. It gave me a choice. I now have the choice to fulfil my destiny and do what I want to do with my life. It opened up a lot of gates and made me more aware. It helped me with my leadership skills and changed the way I view the world. I was able to stop limiting myself and I now know my worth and abilities.”**
Helping unemployed youth and apprentices learn technical skills as artisan trades to fill vital skill shortages in the economy

Collaboration with the Artisan Training Institute

Providing skills and creating job opportunities

According to Statistics SA, in 2018 a total of 7.8 million South Africans between the ages of 15 and 34 were not in employment, education or training (the NEETS). That is a staggeringly high number. NEETS are in limbo, unable to transition into adulthood, and frequently a burden on their families and the state. Many of them have very little hope of ever finding employment. Something must be done about this large-scale human tragedy and specifically about increasing the training options available to those who are neither working nor in any form of training.

Matching young people with the artisan training skills they want

Employment opportunities for young people can be a challenge in the current competitive environment. The Artisan Development Programme is an innovative apprenticeship model that helps unemployed youth to learn trade skills. The intervention seeks to understand the needs of employers who utilise these trade skills (small, medium and micro enterprises (SMMEs) as well as larger industrial entities) and obtain their buy-in. Suitable candidates are sourced and trained to the professional standard required by businesses and placed in jobs.

Providing training and improving employment prospects

A total of 20 young people are currently registered with the Artisan Training Institute, a service partner of the Foundation. They have been trained in auto-electrical, diesel mechanical, boilermaking, fitting and turning, instrumentation and electrical. They are also currently pursuing their 18-month experiential training in various industries through companies including Ceramic Industries Pegasus, Sibanye UVS, Remote Metering Solutions, Powertech Transformers, BB Truck Northwest and Armormax.
Impact Story:
How a call changed my life.

Ntokozo Ndlovu is a 33-year-old single mother from Harding, KwaZulu-Natal. She was unemployed when she received the call from the Artisan Training Institute (ATI) about an opportunity to apply for a course in an electrical trade at the ATI’s Port Shepstone training centre. The electrical trade programme is funded by the Foundation. Her training includes replacing transformers, changing street lights and fixing traffic lights, services that are in demand with municipalities. She is currently in job placement training with the Umuzi Wabantu Municipality.

"The funding support from Tutuwa has changed my life. When I finish this electrical and job placement training, I will sit for my trade test and then have a technical qualification. I would have been sitting at home looking for a job with no technical skills qualification. Now I know that when I complete the training I will be employable."

The Foundation has invested **R4,2 million** in this programme over two years.
OUR SOCIAL IMPACT AS AN IMPACT INVESTOR
Our collaboration with Volta Capital, Mothers2Mothers and Foundations for Community Work is the first ECD social impact bond launched in South Africa. It is an outcomes-based financing mechanism that seeks to improve early childhood learning and development outcomes in the Western Cape.

With the “social impact bond” model, the outcomes funders, who together committed R10.2 million, will only release funding if predetermined outcomes are achieved. The Foundation has committed R3.5 million to the project as an upfront investor, meaning that we provided the seed capital to get the bond under way. Future Growth Asset Managers and LGT Venture Philanthropy, our partner upfront investors, committed R2 million each. This innovative funding model means that we will be repaid annually – with interest – if agreed social outcomes are achieved over the three-and-a-half-year term of the bond. These payments will be made by the outcomes funders. If successful, the IBIF model could be replicated across South Africa as a mechanism for funding social interventions through public–private partnerships.

Several other organisations have played a critical role in facilitating and supporting the IBIF transaction to completion over the past three years. The Bertha Centre began work on the IBIF concept with the Department of Social Development and a broad coalition of ECD donors, policy-makers and practitioners. Today, Bertha is playing a strategic advisory role for the government in support of the transaction. Social Finance, a global pioneer in Impact Bond development, helped with preliminary design work and modelling for the transaction in a contextually relevant manner.

The Foundation is a partner in the Impact Bond Innovation Fund (IBIF), a first-of-its-kind financing mechanism for ECD in South Africa. Aimed initially at low-income communities, this 30-month project is conducted through ECD interventions at home and at community venues. The pilot rollout, overseen by the Department of Social Development in the Western Cape, seeks to improve the cognitive and socio-emotional development outcomes of 3 000 children. The Department of Social Development has entered into a matched funding arrangement with ApexHi Charitable Trust based on social outcomes.

The Foundation’s investment in this programme will be R3.5 million over the next three years.
OUR SOCIAL IMPACT AS A THOUGHT LEADER

Panel discussion and participation in the Intellidex reports

Guest speaker at the launch of the Lancet series
Panel discussion and participation in the Intellidex reports

Intellidex releases new study on BEE Trusts and Foundations

The CEO of The Standard Bank Tutuwa Foundation was a panelist at the discussion of the launch of the Intellidex research report. The aim of the research is to give BEE trusts and foundations more insight into each other’s activities to enable them to learn from each other. Intellidex partnered with Tshikululu Social Investments, one of South Africa’s leading managers and advisors of trusts. The Foundation participated in a follow-up research project of Intellidex, Understanding the Empowerment Endowment.

The follow-up research report, also funded by Tshikululu Social Investments, covers 25 trusts created by some of the 100 largest companies on the JSE. It interrogates 25 endowments that were created to provide more insight into the activities of BEE trusts and foundations to enable knowledge sharing. It reveals that there is R37 billion in endowments held in these trusts, and that to date R3.3 billion has been spent on public benefit projects with four different operating models. Of these trusts, 80% do not have an investment policy statement and therefore no explicit financial investment strategy. The report was released in August 2018.

“This is the first report of its kind that delves into the detail of Black Economic Empowerment (BEE) foundations. We hope that this will serve as a platform for sharing knowledge between the BEE foundations, their sponsor companies, policy makers and other interested stakeholders. There is certainly a need for greater cooperation and knowledge sharing between these trusts and others as they examine the challenges highlighted in this report.”
Graunt Kruger, Global Head of Strategy Research at Intellidex.

“Our study highlights how these trusts have evolved over time as they have matured and become more responsive to the changing needs of the country’s development challenges. These trusts are by no means the silver bullet to rid us of all social ills, but their track record shows that if they are strategic in their intent and well managed they have, and can continue to make, an important contribution to the social impact investing landscape and most importantly the intended beneficiaries.”
Tracey Henry, CEO of Tshikululu Social Investments.
2 | Guest speaker at the launch of the Lancet series

South African Launch of the 2016 Lancet ECD Series: Early Childhood Development: From Science to Scale

Three scientific papers on early childhood development and six commentaries were published online by the Lancet journal on 4 October 2016, together with a commentary and comparison paper in The Lancet Global Health. The Lancet is the world’s most highly esteemed general medical journal.

The series was led by Professor Linda Richter, Distinguished Professor at Wits University and Director of the DST–NRF Centre of Excellence in Human Development. It brought together the work of 45 authors from 22 premier institutions around the globe and from a wide range of academic disciplines and policy experience.

The series reveals that ECD interventions that promote nurturing care – health, nutrition, responsive caregiving, security and safety and early learning – may cost as little as 50 cents per child per year, when combined with existing services such as health. The World Health Organization, the World Bank and UNICEF contributed to and offered guidance to the series.

The findings of the series highlight the importance of increased global commitment to ECD. Individuals are estimated to suffer a loss of about a quarter of average adult income per year, while countries may forfeit up to two times their current GDP expenditure on health or education. Consequences of inaction impact not only present but also future generations.

Our Standard Bank Tutuwa Foundation CEO Zanele Twala was a speaker at the South African launch of the Lancet Series, Advancing Early Childhood Development: From Science to Scale. In her speech, Zanele offered insights into why the private sector and philanthropic leaders support or should support early childhood development.

"According to James J Heckman (2000) the first years of life before school entry are a critical period of development and can have a tremendous impact on a child’s ability to succeed at school. During the early years of life, the brain undergoes its most rapid growth and neural connections (synapses) are made at incredible rates. When young children are raised in healthy environments and nurturing relationships, neural connections are reinforced and solidified. Healthy brain development enables children to develop the cognitive, physical, language, social and emotional skills that are fundamental for school success. The private sector therefore has a vested interest in supporting the development of a competitive and globally competitive workforce, which is most effectively fostered during the early years of development."

Zanele Twala, Standard Bank Tutuwa Foundation CEO.

“We now know how high the cost of inaction is, and new evidence makes clear that the time to act is now. We hope the evidence in this Series will help countries reach more pregnant women and young children with preventive and promotive services that have the potential to drastically improve developmental outcomes for children as well as their adult health, wellbeing, and economic productivity.”

Professor Linda M. Richter, PhD, DST–NRF Centre of Excellence in Human Development, University of the Witwatersrand, Johannesburg, South Africa and Series co-author.
Working in partnership with others is a core strategy of the Foundation’s bold ambition to contribute to and benefit communities within South Africa through the promotion of economic development and the alleviation of poverty.

The Foundation recognises that people and organisations possess a wealth of knowledge of the needs of communities, their geographical areas, culture, attitudes and beliefs, local languages and socio-political conditions. Since its inception in 2016 the Foundation has worked through partnerships in the implementation of its initiatives.
By the end of 2018 the following amounts had been committed:

### Funding Received

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<td>R17 057 279</td>
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<td>R30 086 841</td>
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### Early Childhood Development

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### Schooling

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<tr>
<td>2017</td>
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<td>2018</td>
<td>R8 717 461</td>
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### Youth Work Readiness

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<tr>
<td>2017</td>
<td>R2 052 000</td>
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<tr>
<td>2018</td>
<td>R14 704 783</td>
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### Total Programme Outflows

- **2016**: R1 026 280
- **2017**: R5 381 293
- **2018**: R31 558 644
## EARLY CHILDHOOD DEVELOPMENT (ECD)

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<td><strong>Conditional Grant</strong></td>
<td>Increasing greater equity and access in the system through the standardisation of the income eligibility criteria for children accessing the subsidy.</td>
<td><strong>R500 000</strong></td>
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<tr>
<td>Delivered by the D G Murray Trust</td>
<td></td>
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</tr>
<tr>
<td><strong>Centres in rural and informal settlements</strong></td>
<td>Delivering three ECD centres a year at selected sites in rural areas and informal settlements in three provinces in South Africa, thus nine ECD centres over a period of three years. It is projected that 50 children will benefit at each selected site annually with an estimated annual total of 150 children in the three provinces. Training will also be provided for 15 ECD practitioners annually to ensure that they deliver a good-quality ECD curriculum and for 10 local young people per site to provide maintenance at the site.</td>
<td><strong>R3.6 million</strong></td>
</tr>
<tr>
<td>Delivered by Bright Kid Foundation</td>
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<tr>
<td><strong>The Social Impact Bond innovation</strong></td>
<td>Ensuring children directly benefit from the funding to achieve age-appropriate developmental standards and are on track for school readiness or are school-ready at specified ages. Test impact bonds as a form of outcomes-based procurement in government.</td>
<td><strong>R3.5 million</strong></td>
</tr>
<tr>
<td>Delivered by Mothers2Mothers and Foundations for Community Work</td>
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</tr>
<tr>
<td><strong>The South African Child Gauge</strong></td>
<td>Generating evidence and knowledge to support the implementation of the National Policy on ECD.</td>
<td><strong>R1.1 million</strong></td>
</tr>
<tr>
<td>Delivered by UCT Children’s Institute</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project Name</td>
<td>Amount</td>
<td>Create impact by:</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
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</tr>
<tr>
<td>Ikamva Youth Development</td>
<td>R2 million</td>
<td>Improving learner education outcomes through the provision of support in out-of-school settings and to ensure the placement of 85% of matriculants on post-school pathways.</td>
</tr>
<tr>
<td>Bridge Tutuwa School Leadership</td>
<td>R1 million</td>
<td>Providing principals with the opportunity to benefit from a long-term mentorship programme thus equipping them to improve the institutional culture of internal policies of schools and to engage the provincial department of education better and help transform the South African education landscape.</td>
</tr>
<tr>
<td>The High School Scholarship</td>
<td>R12.5 million</td>
<td>Ensuring sponsored students achieve the results required for entering higher education. Learners are equipped with the educational and social foundation they need to succeed in higher education.</td>
</tr>
<tr>
<td>Youth Values-Based Leadership Programme</td>
<td>R2 million</td>
<td>Building the human capital of individuals, including principals, educators and learners, in terms of character, sense of purpose and enhanced competence (in the domain of youth engagement for principals and educators and 21st century skills for employability in the case of learners).</td>
</tr>
<tr>
<td>The Science, Technology, Engineering, Manufacturing and Design Programme</td>
<td>R343 750</td>
<td>Enabling young people to make the transition from school to further education and/or work that provides further training opportunities. Young people educated in STEM D2 and coding, more businesses will be established in areas where unemployment rates are high.</td>
</tr>
</tbody>
</table>
## YOUTH WORK READINESS

<table>
<thead>
<tr>
<th>Program</th>
<th>Create impact by:</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Artisan Development</strong></td>
<td>Training young people as artisans for different industries. Apprentices learn important technical skills to be able to succeed in the workplace. They pass trade exams and become valuable employees.</td>
<td>R4.2 million</td>
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<tr>
<td>Delivered by the Artisan Training Institute</td>
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<tr>
<td><strong>Pay for Performance – Youth Employment</strong></td>
<td>Creating 600 jobs for unemployed black youth in the first year of this initiative. Increasing conversion rates/rates of return of investment in learning-to-earning transitions. Creating a real-time solution to grow entry-level, non-tertiary human capital needed for growth sectors.</td>
<td>R11.1 million</td>
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<tr>
<td>Delivered by Harambee</td>
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<tr>
<td><strong>Youth Employment and Skills Development for NEETS</strong></td>
<td>Gaining a better understanding of the experience of young people who are not in employment, education and training. Getting a more comprehensive picture of public and private sector involvement in skills development in South Africa. Conducting an assessment of the strengths and weaknesses of this involvement, especially in terms of the opportunities it provides for NEETs with no matric.</td>
<td>R1.4 million</td>
</tr>
<tr>
<td>Delivered by the Centre for Development and Enterprise</td>
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</tbody>
</table>
Our Foundation Team

Board of Directors

Mpho Letlape

Philile Maphumulo

Lungisa Fuzile

Sarah Rennie

Simon Ridley
A South Africa whose youth are inspired and supported and working to reach their full potential as productive citizens contributing to the economic development of their communities.
Visit www.tutuwafoundation.org and join forces with The Standard Bank Tutuwa Community Foundation. Together we can make a difference in the lives of South Africa’s youth and in building our nation.